**Dispositional Nature**

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| --- | --- |
| Dimension | Example of how I exercise my disposition through each dimension of human intelligence |
| Physiological |  |
| Social |  |
| Emotional |  |
| Constructive |  |
| Reflective |  |
| Dispositional |  |

Dimensions of Intelligence

1. **Social Dimension of Intelligence:** “expressed through characteristic propensities for seeking opportunities for interaction, collaboration, and the sharing and challenging of ideas”

**Analyze:**

What is the social nature of this interaction?

How is the influence of others impacting this situation?

Knowing that the brain’s bias is towards being socially expectant and oriented towards virtue what do our social sensibilities tell us about the interaction just witnessed?

2. **Emotional Dimension of Intelligence:** “expressed through characteristic propensities for mediating emotion in a manner that contributes to the quality of one’s life, proactive management of detrimental stress factors, and orientation to compelling professional and personal purpose”

**Analyze:**

What is the emotional nature of this interaction?

How did your feelings about the situation impact your ways of thinking or assessing what took place?

Did Mark or Barbara express emotion, or a lack thereof that led you to be more likely to support or disavow a certain perspective?

3. **Constructive Dimension of Intelligence:** “expressed through characteristic propensities for constructing personal understanding through direct sensory information experiences such as writing, speaking, drawing, enactment, assembly, experimentation, or demonstration”

**Analyze:**

What is the constructive nature of this interaction?

What is known? What further information is needed?

Deconstruct how you have constructed your reactions to this situation and identify the layers incorporated into your assessment.

4. **Reflective Dimension of Intelligence:** “expressed through characteristic propensities for engaging specific thinking strategies associated with planning, analysis, problem solving, decision making, conflict resolution, and creativity”

**Analyze:**

What is the reflective nature of this interaction?

What are the positive aspects of this situation? What are the negative aspects of this situation?

What are the alternative ways in which to approach the situation?

How might the reflective dimension of intelligence change over time?

Dickmann, M., Stanford-Blair, N., & Rosati-Bojar, A. (2004). *Leading with the brain in mind: 101 brain-compatible practices for leaders.* Thousand Oaks, CA: Corwin Press.

Summary Dispositional Questions for discussion:

How has your dispositional thinking allowed you to engage in meta cognition and reflect upon your other dispositional ways of thinking.

How can be conscious of dispositions inform your leadership style and effectiveness?

What sorts of “habits of mind” do you think will have value for you? How can you go about developing and practicing those habits to arrive at the disposition(s) that are most effective for you?